


ZI			7A			6A			5A			4A			3A			2A		
1-10	Colouring	1	AIMS	1) For students to be able to repeat familiar words and everyday expressions as they look at them 2) To increase students' vocabulary by introducing 306 words	1) For students to be able to recite words, phrases and sentences as they look at them 2) To increase students' vocabulary by introducing 210 new words to the programme	1) For students to learn to read aloud short sentences 2) For students to read aloud words containing 5A sound parts (initial consonants, short vowels, and consonant-short vowel combinations) 3) For students to trace words 4) To increase students' vocabulary by introducing 113 new words to the programme	1) For students to learn to read aloud sentences 2) For students to read aloud words containing 4A sound parts (double consonants, consonant clusters and phonograms) 3) For students to trace sentences 4) To increase students' vocabulary by introducing 225 new words to the programme	1) For students to learn to read sentences with polysyllabic words 2) For students to read aloud words containing 3A sound parts (simple vowels before 'r', vowel digraphs, diphthongs and long vowels) 3) For students to copy words neatly 4) To increase students' vocabulary by introducing 181 new words to the programme	1) For students to comprehend and fluently read aloud within one minute passages of about 50 words in length 2) For students to write Level 2A words independently and neatly 3) For students to increase their vocabulary while learning the function of nouns, verbs and adjectives	AIMS										
11-20		2																		
21-30		1																		
31-40		2																		
41-50		3																		
51-60	1																			
61-70	2																			
71-80	Curved Lines	3	1-10	1		1	1		1	1	1	1		1		1	1-10			
81-90		4	11-20	2	Vocabulary Review	2	2	2	2	2	2	2	2	2	2	11-20				
91-100		5	21-30	3		3	3	3	3	3	3	3	3	3	3	21-30				
			31-40	4		1	Letter Tracing	4	4	4	4	4	4	4	4	31-40				
			41-50	5		2		5	5	5	5	5	5	5	41-50					
			51-60	6		3		6	6	6	6	6	6	6	51-60					
			61-70	7	Simple Phrases	4	7	7	7	7	7	7	7	7	61-70					
			71-80	8		5	1	8	8	8	8	8	8	8	71-80					
			81-90	9		6	2	9	9	9	9	9	9	9	81-90					
			91-100	10		7	3	10	10	10	10	10	10	10	91-100					
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Back and Forth		Familiar Words		Familiar Sentence Structures		Letter Tracing		Rhyming Skills		Sentence Copying		Function of Words	
Students draw short lines with curves, straight lines and spirals.		Students develop the ability to repeat familiar words while looking at words and illustrations.		Students develop the ability to recite short sentences.		Students develop the ability to read aloud words, recognise the sound of each letter and trace all 26 lower-case letters of the alphabet.		Students develop the ability to blend initial consonant and consonant clusters with the same terminal sound, and read aloud words and sentences that rhyme.		Students improve their oral reading fluency, comprehension and writing ability.		Students learn the function of nouns, verbs and adjectives while increasing their vocabulary.	
<div>ZI 73b</div> <div>Draw a line from the circle to the dot.</div> <div></div>		<div>7A 155a</div> <div>7A 155b</div> <div>7A 155c</div> <div>7A 155d</div> <div>7A 155e</div> <div>7A 155f</div> <div>7A 155g</div> <div>7A 155h</div> <div>7A 155i</div> <div>7A 155j</div> <div>7A 155k</div> <div>7A 155l</div> <div>7A 155m</div> <div>7A 155n</div> <div>7A 155o</div> <div>7A 155p</div> <div>7A 155q</div> <div>7A 155r</div> <div>7A 155s</div> <div>7A 155t</div> <div>7A 155u</div> <div>7A 155v</div> <div>7A 155w</div> <div>7A 155x</div> <div>7A 155y</div> <div>7A 155z</div> <div>7A 155aa</div> <div>7A 155ab</div> <div>7A 155ac</div> <div>7A 155ad</div> <div>7A 155ae</div> <div>7A 155af</div> <div>7A 155ag</div> <div>7A 155ah</div> <div>7A 155ai</div> <div>7A 155aj</div> <div>7A 155ak</div> <div>7A 155al</div> <div>7A 155am</div> <div>7A 155an</div> <div>7A 155ao</div> <div>7A 155ap</div> <div>7A 155aq</div> <div>7A 155ar</div> <div>7A 155as</div> <div>7A 155at</div> <div>7A 155au</div> 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<div>7A 155zv</div> <div>7A 155zw</div> <div>7A 155zx</div> <div>7A 155zy</div> <div>7A 155zz</div>		<div>6A 155a</div> <div>6A 155b</div> <div>6A 155c</div> <div>6A 155d</div> <div>6A 155e</div> <div>6A 155f</div> <div>6A 155g</div> <div>6A 155h</div> <div>6A 155i</div> <div>6A 155j</div> <div>6A 155k</div> <div>6A 155l</div> <div>6A 155m</div> <div>6A 155n</div> <div>6A 155o</div> <div>6A 155p</div> <div>6A 155q</div> <div>6A 155r</div> <div>6A 155s</div> <div>6A 155t</div> <div>6A 155u</div> <div>6A 155v</div> <div>6A 155w</div> <div>6A 155x</div> <div>6A 155y</div> <div>6A 155z</div> <div>6A 155aa</div> <div>6A 155ab</div> <div>6A 155ac</div> <div>6A 155ad</div> <div>6A 155ae</div> <div>6A 155af</div> <div>6A 155ag</div> <div>6A 155ah</div> <div>6A 155ai</div> <div>6A 155aj</div> <div>6A 155ak</div> <div>6A 155al</div> <div>6A 155am</div> <div>6A 155an</div> <div>6A 155ao</div> <div>6A 155ap</div> <div>6A 155aq</div> <div>6A 155ar</div> <div>6A 155as</div> <div>6A 155at</div> <div>6A 155au</div> <div>6A 155av</div> <div>6A 155aw</div> <div>6A 155ax</div> <div>6A 155ay</div> <div>6A 155az</div> <div>6A 155ba</div> <div>6A 155bb</div> <div>6A 155bc</div> <div>6A 155bd</div> <div>6A 155be</div> <div>6A 155bf</div> <div>6A 155bg</div> <div>6A 155bh</div> <div>6A 155bi</div> <div>6A 155bj</div> <div>6A 155bk</div> <div>6A 155bl</div> <div>6A 155bm</div> <div>6A 155bn</div> <div>6A 155bo</div> <div>6A 155bp</div> <div>6A 155bq</div> <div>6A 155br</div> <div>6A 155bs</div> <div>6A 155bt</div> <div>6A 155bu</div> <div>6A 155bv</div> <div>6A 155bw</div> <div>6A 155bx</div> <div>6A 155by</div> <div>6A 155bz</div> <div>6A 155ca</div> <div>6A 155cb</div> <div>6A 155cc</div> <div>6A 155cd</div> <div>6A 155ce</div> <div>6A 155cf</div> <div>6A 155cg</div> <div>6A 155ch</div> <div>6A 155ci</div> <div>6A 155cj</div> <div>6A 155ck</div> <div>6A 155cl</div> <div>6A 155cm</div> <div>6A 155cn</div> <div>6A 155co</div> <div>6A 155cp</div> <div>6A 155cq</div> <div>6A 155cr</div> <div>6A 155cs</div> <div>6A 155ct</div> <div>6A 155cu</div> <div>6A 155cv</div> <div>6A 155cw</div> <div>6A 155cx</div> <div>6A 155cy</div> <div>6A 155cz</div> <div>6A 155da</div> <div>6A 155db</div> <div>6A 155dc</div> <div>6A 155dd</div> <div>6A 155de</div> <div>6A 155df</div> <div>6A 155dg</div> <div>6A 155dh</div> <div>6A 155di</div> <div>6A 155dj</div> <div>6A 155dk</div> <div>6A 155dl</div> <div>6A 155dm</div> <div>6A 155dn</div> <div>6A 155do</div> <div>6A 155dp</div> <div>6A 155dq</div> <div>6A 155dr</div> <div>6A 155ds</div> <div>6A 155dt</div> <div>6A 155du</div> <div>6A 155dv</div> <div>6A 155dw</div> <div>6A 155dx</div> <div>6A 155dy</div> <div>6A 155dz</div> <div>6A 155ea</div> <div>6A 155eb</div> <div>6A 155ec</div> <div>6A 155ed</div> <div>6A 155ee</div> <div>6A 155ef</div> <div>6A 155eg</div> <div>6A 155eh</div> <div>6A 155ei</div> <div>6A 155ej</div> <div>6A 155ek</div> <div>6A 155el</div> <div>6A 155em</div> <div>6A 155en</div> <div>6A 155eo</div> <div>6A 155ep</div> <div>6A 155eq</div> <div>6A 155er</div> <div>6A 155es</div> <div>6A 155et</div> <div>6A 155eu</div> <div>6A 155ev</div> <div>6A 155ew</div> <div>6A 155ex</div> <div>6A 155ey</div> <div>6A 155ez</div> <div>6A 155fa</div> <div>6A 155fb</div> <div>6A 155fc</div> <div>6A 155fd</div> <div>6A 155fe</div> <div>6A 155ff</div> <div>6A 155fg</div> <div>6A 155fh</div> <div>6A 155fi</div> <div>6A 155fj</div> <div>6A 155fk</div> <div>6A 155fl</div> <div>6A 155fm</div> <div>6A 155fn</div> <div>6A 155fo</div> <div>6A 155fp</div> <div>6A 155fq</div> <div>6A 155fr</div> <div>6A 155fs</div> <div>6A 155ft</div> <div>6A 155fu</div> <div>6A 155fv</div> <div>6A 155fw</div> <div>6A 155fx</div> <div>6A 155fy</div> <div>6A 155fz</div> <div>6A 155ga</div> <div>6A 155gb</div> <div>6A 155gc</div> <div>6A 155gd</div> <div>6A 155ge</div> <div>6A 155gf</div> <div>6A 155gg</div> <div>6A 155gh</div> <div>6A 155gi</div> <div>6A 155gj</div> <div>6A 155gk</div> <div>6A 155gl</div> <div>6A 155gm</div> <div>6A 155gn</div> <div>6A 155go</div> <div>6A 155gp</div> <div>6A 155gq</div> <div>6A 155gr</div> <div>6A 155gs</div> <div>6A 155gt</div> <div>6A 155gu</div> <div>6A 155gv</div> <div>6A 155gw</div> <div>6A 155gx</div> <div>6A 155gy</div> <div>6A 155gz</div> <div>6A 155ha</div> <div>6A 155hb</div> <div>6A 155hc</div> <div>6A 155hd</div> <div>6A 155he</div> <div>6A 155hf</div> <div>6A 155hg</div> <div>6A 155hh</div> <div>6A 155hi</div> <div>6A 155hj</div> <div>6A 155hk</div> <div>6A 155hl</div> <div>6A 155hm</div> <div>6A 155hn</div> <div>6A 155ho</div> <div>6A 155hp</div> <div>6A 155hq</div> <div>6A 155hr</div> <div>6A 155hs</div> <div>6A 155ht</div> <div>6A 155hu</div> <div>6A 155hv</div> <div>6A 155hw</div> <div>6A 155hx</div> <div>6A 155hy</div> <div>6A 155hz</div> <div>6A 155ia</div> <div>6A 155ib</div> <div>6A 155ic</div> <div>6A 155id</div> <div>6A 155ie</div> <div>6A 155if</div> <div>6A 155ig</div> <div>6A 155ih</div> <div>6A 155ii</div> <div>6A 155ij</div> <div>6A 155ik</div> <div>6A 155il</div> 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155kj</div>									

AI	AII	BI	BII	CI	CII	AIMS
For students to 1) learn simple sentence structures and basic expressions 2) develop their skills in completing simple sentences using basic expressions and punctuation	For students to 1) develop their ability to visualise the contents of a passage by writing sentences from memory, paying attention to sentence topics and understanding the sequence of events within the passage 2) improve their ability to read and write simple sentences	For students to 1) learn how to identify the subject and predicate, how to use expressions specifying past events and how to use modifiers 2) develop their skills in making sentences including modifiers	For students to 1) develop their ability to visualise the contents of a passage by i) grasping the meaning of words through contextual clues, ii) identifying and extracting ideas and iii) comparing and contrasting information 2) improve their ability to output the three points above as simple statements	For students to 1) learn how simple sentences are structured by focusing on the subject and parts of the predicate (verb and object); how to express ideas in different ways; and how to use various kinds of tenses and voices 2) develop their skills in constructing sentences using the correct word order, verb forms and punctuation	For students to 1) develop their ability to visualise the contents of a passage by grasping the elements related to 5Ws and 1H, and by organising and synthesising information within it 2) write complete answers which contain all the necessary information in response to 5W-1H questions	AIMS
SCT	SCT	SCT	SCT	SCT	SCT	SCT
1-10	1	1	1	1	1	1-10
11-20	2	2	2	2	2	11-20
21-30	3	3	3	3	3	21-30
31-40	4	4	4	4	4	31-40
41-50	5	5	5	5	5	41-50
51-60	6	6	6	6	6	51-60
61-70	1	1	1	1	1	61-70
71-80	2	2	2	2	2	71-80
81-90	3	3	3	3	3	81-90
91-100	4	4	4	4	4	91-100
101-110	5	5	5	5	5	101-110
111-120	1	1	1	1	1	111-120
121-130	2	2	2	2	2	121-130
131-140	3	3	3	3	3	131-140
141-150	4	4	4	4	4	141-150
151-160	5	5	5	5	5	151-160
161-170	6	6	6	6	6	161-170
171-180	1	1	1	1	1	171-180
181-190	2	2	2	2	2	181-190
191-200	3	3	3	3	3	191-200

Simple Sentences

Students learn the structure of simple sentences. The focus is on recognising the subject and predicate.

AI 13a kumon Name: _____ Date: _____

Read the sentence and then complete the predicate.

1. The engine _____.

2. The bus / The aeroplane _____.

3. The ship _____.

Thought Sequence

Students increase their ability to visualise a story by understanding the sequence of events within it.

AI 14a kumon Name: _____ Date: _____

Read the story and then do the exercise.

1. Try followed his older brother up the mountain. His brother was impatient to reach the top. Try tried to keep up but he could not. Soon, he was completely lost.

2. Number the sentences in the order of the story.

☐ Try tried to keep up.

☐ Try was lost.

☐ Try followed his brother up the mountain.

Modifiers

Students learn the relationship between modifiers and modified words in sentences.

BI 12a kumon Name: _____ Date: _____

Read the sentence and then complete the predicate.

1. The monkey chattered _____.

2. The clown laughed _____.

3. The flowergirl dressed _____.

4. The friends played _____.

Defining Words

Students improve their skills in grasping the meaning of words through contextual clues.

BI 12b kumon Name: _____ Date: _____

Read the sentence and then complete the predicate.

1. The flower that _____ the main part of the flower.

2. A swallow is a small bird. It has long pointed wings and a forked tail.

3. A swallow _____ the main part of the flower.

4. A swallow is a small bird. It has long pointed wings and a forked tail.

Parts of a Sentence

Students learn about the subject and parts of the predicate, and how to express an idea in a different way by changing the structure of a simple sentence.

CI 12a kumon Name: _____ Date: _____

Read the sentence and then do the exercise.

1. The student is playing the soccer game.

2. The student is playing the soccer game.

Synthesising Ideas

Students learn how to synthesise information found within a passage by focusing on 5W-1H elements.

CI 14a kumon Name: _____ Date: _____

Read the passage. Then read each question and complete the answer. Use the correct verb form and the right preposition.

1. What kind of animal heads? _____ of the gods in the temple. _____ of the gods in the temple. _____ of the gods in the temple.

2. What kind of animal heads? _____ of the gods in the temple. _____ of the gods in the temple. _____ of the gods in the temple.

7A	6A	5A	4A	3A	2A	AI	AII	BI	BII	CI	CII	DI	DII	EI	EII	FI	FII	GI	GII	HI	HII	II	III	J	K	L
Repeating and reciting	Learning to read and write	Visualising a passage	Identifying the topic of each paragraph	Summarising	Reading critically																					

7A	6A	5A	4A	3A	2A	AI	AII	BI	BII	CI	CII	DI	DII	EI	EII	FI	FII	GI	GII	HI	HII	II	III	J	K	L	
Repeating and reciting		Learning to read and write				Visualising a passage						Identifying the topic of each paragraph						Summarising						Reading critically			

TABLE OF KUMON ENGLISH WORKSHEETS LEVELS GI-L

SCT: Standard Completion Time (min./sheet)

	GI	GII	HI	HII	II	III	J	K	L	
AIMS	For students to 1) identify an element of the topic of each paragraph 2) express their own impressions of Recommended Reading List (RRL) 3) recognise the sentiments of characters found in a text	For students to 1) summarise a paragraph of a paragraph in a sentence using given key words 2) write concise answers to comprehension questions covering one paragraph	For students to 1) identify how paragraphs are connected to each other 2) develop their own perspectives on RRL 3) write concise answers to comprehension questions covering two paragraphs	For students to 1) summarise a paragraph of a paragraph by identifying key words and the relationships between them 2) write concise answers to comprehension questions covering two paragraphs	For students to 1) comprehend the context of a passage consisting of several paragraphs by identifying and expanding on its central idea 2) broaden their views on RRL Level I texts by having them consider an outsider's opinion, and to justify their own opinions 3) draw reasoned conclusions by inferring from the information provided by a passage	For students to 1) summarise one paragraph of a passage while keeping the context of the entire passage in mind, and to explain the process by which they put their summary together 2) write concise answers to comprehension questions covering a whole passage	For students to 1) matching critical comments to specific parts of passages 2) understanding how ideas are organised in a passage 3) analysing literary characters	For students to develop their critical reading skills by 1) deepening their understanding of elements of literature such as plot, atmosphere, irony and comedy 2) writing comments about portions of passages, based on the elements of literature studied in this level	For students to develop their critical reading skills by 1) deepening their understanding of elements of literature such as figurative language and tragedy 2) substantiating given interpretations of passages 3) writing comments about portions of passages, based on the elements of literature studied in Levels J-L	AIMS
	SCT	SCT	SCT	SCT	SCT	SCT	SCT	SCT	SCT	
1-10	1	1	1	1	1	1	1	1	1	1-10
11-20	2	2	2	2	2	2	2	2	2	11-20
21-30	3	3	3	3	3	3	3	3	3	21-30
31-40	4	4	4	4	4	4	4	4	4	31-40
41-50	5	5	5	5	5	5	5	5	5	41-50
51-60	1	1	1	1	1	1	1	1	1	51-60
61-70	2	2	2	2	2	2	2	2	2	61-70
71-80	3	3	3	3	3	3	3	3	3	71-80
81-90	4	4	4	4	4	4	4	4	4	81-90
91-100	5	5	5	5	5	5	5	5	5	91-100
101-110	6	6	6	6	6	6	6	6	6	101-110
111-120	7	7	7	7	7	7	7	7	7	111-120
121-130	8	8	8	8	8	8	8	8	8	121-130
131-140	9	9	9	9	9	9	9	9	9	131-140
141-150	10	10	10	10	10	10	10	10	10	141-150
151-160	11	11	11	11	11	11	11	11	11	151-160
161-170	12	12	12	12	12	12	12	12	12	161-170
171-180	1	1	1	1	1	1	1	1	1	171-180
181-190	2	2	2	2	2	2	2	2	2	181-190
191-200	3	3	3	3	3	3	3	3	3	191-200

Summarising a Single Paragraph
Students complete a sentence to summarise a single paragraph of a passage using given key words.

Summarising over Paragraphs
Students identify key words independently and complete their own summary.

Explaining the Summary Process
Students summarise a paragraph while keeping the context of the entire passage in mind, and explain how they put their summary together.

An Introduction to Critique
Students learn how each comment corresponds to a specific part of a passage to introduce them to critical reading exercises.

Content Evaluation
Students read a passage and write a comment based on the literary elements studied so far.

Tragedy
Students consolidate their understanding of elements of literature learned in Levels J-L through the study of a tragedy.

GI 1435a KUMON

Read the passage and answer the questions.

1) Write a sentence to summarise the main idea of the passage using the key words.

2) Write a sentence to summarise the main idea of the passage using the key words.

3) Write a sentence to summarise the main idea of the passage using the key words.

4) Write a sentence to summarise the main idea of the passage using the key words.

5) Write a sentence to summarise the main idea of the passage using the key words.

6) Write a sentence to summarise the main idea of the passage using the key words.

7) Write a sentence to summarise the main idea of the passage using the key words.

8) Write a sentence to summarise the main idea of the passage using the key words.

9) Write a sentence to summarise the main idea of the passage using the key words.

10) Write a sentence to summarise the main idea of the passage using the key words.

GI 1435b KUMON

Read the passage and answer the questions.

1) Write a sentence to summarise the main idea of the passage using the key words.

2) Write a sentence to summarise the main idea of the passage using the key words.

3) Write a sentence to summarise the main idea of the passage using the key words.

4) Write a sentence to summarise the main idea of the passage using the key words.

5) Write a sentence to summarise the main idea of the passage using the key words.

6) Write a sentence to summarise the main idea of the passage using the key words.

7) Write a sentence to summarise the main idea of the passage using the key words.

8) Write a sentence to summarise the main idea of the passage using the key words.

9) Write a sentence to summarise the main idea of the passage using the key words.

10) Write a sentence to summarise the main idea of the passage using the key words.

GI 1435c KUMON

Read the passage and answer the questions.

1) Write a sentence to summarise the main idea of the passage using the key words.

2) Write a sentence to summarise the main idea of the passage using the key words.

3) Write a sentence to summarise the main idea of the passage using the key words.

4) Write a sentence to summarise the main idea of the passage using the key words.

5) Write a sentence to summarise the main idea of the passage using the key words.

6) Write a sentence to summarise the main idea of the passage using the key words.

7) Write a sentence to summarise the main idea of the passage using the key words.

8) Write a sentence to summarise the main idea of the passage using the key words.

9) Write a sentence to summarise the main idea of the passage using the key words.

10) Write a sentence to summarise the main idea of the passage using the key words.

GI 1435d KUMON

Read the passage and answer the questions.

1) Write a sentence to summarise the main idea of the passage using the key words.

2) Write a sentence to summarise the main idea of the passage using the key words.

3) Write a sentence to summarise the main idea of the passage using the key words.

4) Write a sentence to summarise the main idea of the passage using the key words.

5) Write a sentence to summarise the main idea of the passage using the key words.

6) Write a sentence to summarise the main idea of the passage using the key words.

7) Write a sentence to summarise the main idea of the passage using the key words.

8) Write a sentence to summarise the main idea of the passage using the key words.

9) Write a sentence to summarise the main idea of the passage using the key words.

10) Write a sentence to summarise the main idea of the passage using the key words.

GI 1435e KUMON

Read the passage and answer the questions.

1) Write a sentence to summarise the main idea of the passage using the key words.

2) Write a sentence to summarise the main idea of the passage using the key words.

3) Write a sentence to summarise the main idea of the passage using the key words.

4) Write a sentence to summarise the main idea of the passage using the key words.

5) Write a sentence to summarise the main idea of the passage using the key words.

6) Write a sentence to summarise the main idea of the passage using the key words.

7) Write a sentence to summarise the main idea of the passage using the key words.

8) Write a sentence to summarise the main idea of the passage using the key words.

9) Write a sentence to summarise the main idea of the passage using the key words.

10) Write a sentence to summarise the main idea of the passage using the key words.

GI 1435f KUMON

Read the passage and answer the questions.

1) Write a sentence to summarise the main idea of the passage using the key words.

2) Write a sentence to summarise the main idea of the passage using the key words.

3) Write a sentence to summarise the main idea of the passage using the key words.

4) Write a sentence to summarise the main idea of the passage using the key words.

5) Write a sentence to summarise the main idea of the passage using the key words.

6) Write a sentence to summarise the main idea of the passage using the key words.

7) Write a sentence to summarise the main idea of the passage using the key words.

8) Write a sentence to summarise the main idea of the passage using the key words.

9) Write a sentence to summarise the main idea of the passage using the key words.

10) Write a sentence to summarise the main idea of the passage using the key words.